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### New Paradigm of Classroom Teaching: Centering on the Integrated Simulated Practice Learning An Enlightenment from the America Teaching Reform Liu Hua

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**Abstract:** Classroom teaching reform need new classroom teaching paradigm to make reform concepts specific and operational. In America's classroom, emphasis is more and more put on simulated practice learning, which is to explore and solve the "true problem" aiming at students' comprehensive quality cultivation. That means widely conducting integrated simulated practice learning. To implement this new paradigm, we need to reform concepts of teaching objectives and teaching design, strengthen learning resources construction and comprehensive quality assessment, as well as cover the shortage of teaching research and teacher education.

**Keywords:** classroom teaching paradigm, comparison of China's and America's teaching, integrated simulated practice learning; teaching design

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## 教育部部署新形势下中小学德育工作 将社会主义核心价值观内容细化到各学科课程

为贯彻落实中央精神,切实把立德树人作为教育的根本任务,针对新形势新要求,日前教育部印发了《关于培育和践行社会主义核心价值观进一步加强中小学德育工作的意见》。

《意见》强调加强中小学德育的薄弱环节。指出要通过加强中华优秀传统文化教育、公民意识教育、生态文明教育、心理健康教育和网络环境下德育工作来培育和践行社会主义核心价值观。《意见》还要求加强中国特色社会主义宣传教育、中国梦主题教育、时事教育、法制教育、文明礼仪教育、基本国情教育、海洋知识和海洋生态保护宣传教育,深入开展爱学习、爱劳动、爱祖国教育和节粮节水节电活动。

《意见》要求改进中小学德育的关键载体。强调要充分发挥课程的德育功能,将社会主义核心价值观的内容和要求细化落实到各学科课程的德育目标之中。要广泛开展社会实践活动,充分体现“德育在行动”,将社会主义核心价值观细化为贴近学生的具体要求,转化为实实在在的行动。要挖掘地域历史文化传统,因地制宜开展校园文化建设,将社会主义核心价值观融入校园物质文化、精神文化、制度文化、行为文化之中。要积极推进学校治理现代化,将社会主义核心价值观的要求贯穿于学校管理每一个细节之中。

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